Ka‘ala Highlights

With the completion of our Hale Na‘auao in 2015, Ka‘ala has renewed its focus on preserving the sacred space of Ka‘ala and honoring the mission of Ka‘ala.

The mission of Ka‘ala Farm is to reclaim and preserve the living culture of the Po‘e Kahiko (people of old) in order to strengthen the kinship relationships between the ‘āina (land, that which nourishes) and all forms of life necessary to sustain the balance of life on these vulnerable islands.

In 2016, with funding from the Hawaii Tourism Authority and support from Hui Kalo, Kaiser Permanente, Nanakuli High School’s ‘A’ali‘i program and other community partners, Ka‘ala was able to bring down third water line to feed healthy, productive lo‘i and ‘ohana gardens.

In addition Ka‘ala Farm (KF) has:

- Supported hands-on learning for students
- Established cooperative community garden that produce ono kalo, ‘ohana, and healthy ‘āina
- Ohana Days where families work, share, & learn about kalo, from garden to table
- Workshops that explore cultural knowledge and learning
- Honoring the watershed by restoring native plants
- Advocating for food system changes that support our beliefs
- Empowering youth through hands-on experience and knowledge ownership

Aloha ‘Āina
Honoring the land and preserving the past for generations to come.

Place-Based Education
A cultural Learning Center where hands-on learning connects students, families, and communities back to the ‘āina.

Community Connections
A cultural kūpuka where Hawaiian traditions serve to unite people and communities for the betterment of all.
The backbone of Kaʻala Farm is the land. We believe the land has its own rights that need to be honored. By giving rights to the land, we give rights to us all. Healthy land grows healthy people. Through the support of the community and the Department of Hawaiian Homelands with funding from Kamehameha Schools and the Hawaii Community Foundation the Kaʻala team is able to aloha the 97 acres of culture and heritage that is Kaʻala Farms kuleana. This includes maintaining:

- Kaʻala grounds and crops
- Waterline and watershed
- Project site and equipment
- Walkways and roads
- Historic preservation

It is a large task that is managed by Butch, Liveon, and Clinton with help from Eric, Mahina and scores of volunteers.

The land base serves to provide a cultural kīpuka where Hawaiian traditions are carried forth to make people and communities stronger.

HE ALI'I KA 'AINA; HE KAUWA KE KANAKA (the land is chief; man is its servant.)

“Land has no need for man, but man needs the land and works it for a livelihood.” *olelo no'eau* (531)

**KAʻALA WAS BUILT ON JUSTICE**

Kaʻala was built on justice. Justice for the ‘Aina. This is a manifesto to bring back ola (life) to our ‘aina and reconnect our ohana nui to growing and eating healthy traditional food.

We believe the land has its own rights that need to be honored. By giving rights to the land, we give rights to us all. Healthy land grows healthy people.

We believe that food justice guarantees access to affordable healthy food for all of Hawai‘i’s people. Healthy food is more than a commodity, it is a basic right.

We believe that economic justice creates opportunities so that each person has enough resources to have a dignified, productive, and creative life.

We believe that educational justice is the passing of knowledge that recognizes the experience and dignity of learners and their culture and balances the competition for life’s resources and rewards.

We believe that kalo and other traditional food brings people together and supports the relationship of ohana (family) and with appreciation for our `aumakua (ancestors).

Kalo for Justice - kalo is linked to water rights under the constitution for traditional and customary uses; streams have rights to water, kalo has rights to water, then people have rights to water.
NHIS ‘A’ALI’I

Bringing Down the Water
Nanakuli High School ‘A’Ali’i students learning about planning, water flow, and culture by doing Kalo is ‘ohana
At ‘Ohana Days, families experience “9 months of kalo” ... planting, caring for, harvesting, preparing, and eating kalo - all in one morning.

FAST FACTS

1,500+
School-aged students came to Ka’ala in 2016

60+
Workdays with groups (including ‘Ohana Days)

FOR MORE INFORMATION

Interested in having your group experience Ka’ala?
PLEASE EMAIL
visit@kaala.org

Place-Based Education

The cultural learning center at Ka’ala serves as a place for hands-on cultural and applied learning.

School Visits
In 2016, Ka’ala welcomed over 25 groups of students ages 4+ and up for a half-day learning experience at the Cultural learning Center.

Mālama ‘Āina Internships
With funding support from Hawaiian Electric Company and Hau‘oli Mau Loa Foundation, Ka’ala offered a summer learning opportunity for 10 high school juniors and seniors who live on the coast and are interested in natural resource management careers.

One program of PALS and PLACES is the Nanakuli High School ‘A’ali’i program. Part of the program engages students in community hands-on learning projects. With funding from the Hawaii Tourism Authority for supplies to bring down a waterline, the students worked with KF and PALS staff and teachers to bring a third, water line to nurture the ‘āina. Students were involved in planning set-up of area, water systems, involved in a mini-watershed at Ka’ala. They also researched water issues, wrote and presented water resolutions.

La ‘Ohana (Family Day)
With funding support from the Department of Hawaiian Homelands, the Learning Center at Ka’ala was able to provide 10 opportunities for families to learn, share and spend quality ‘ohana time in the lo‘i kalo and or mala kalo.

In addition, KF provided consultancy and assistance to families to farm their lands. Groups of Hawaiian families are gathering at Ka’ala to successfully grow kalo, reconnect with the ‘āina and each other.

Links to videos of the water project can be found at:
https://vimeo.com/189410566
https://vimeo.com/201372287
Password: PALS

Nanakuli High School ‘A’ali’i
A strong partner of KF is the Program for After-School Literacy Support (PALS) and Place-based Learning And Community Engagement in School (PLACES). The programs place-based cultural project (PBCP) approach involves students in community projects that have “relevance to their own lives and that nurture children’s identities as learners, community activists, and as stewards of the environment” (PALS website, 2016).
Community Connections

From the early days of connecting disaffected youth with lost traditions on the lo‘i fields, Ka‘ala Farm (KF) has mushroomed into a community and cultural resource on the Wai‘anae Coast. Besides a plethora of school programs, Ka‘ala Farm today brings together diverse groups of stakeholders over land and resource issues. Through formal partnerships with other not-for-profits and civic institutions, as well as informal networks of national and international cultural practitioners, KF acts as a resource and gatekeeper to the valley and forest behind it.

Community Partnerships

Wai‘anae Wellness and Place-Based Learning Alliance – A group of organizations on the Wai‘anae Coast with a focus on health and education. In 2016, with the assistance of the Islander Institute, the Wai‘anae Coast Alliance partners worked to develop resources and infrastructure needed for members’ long term sustainability.

Mohala I ka Wai, MIKW – An effort to assist the economic growth of the Makaha Valley, KF helped Mohala I Ka Wai negotiate a lease with the board of water supply to set aside land for lo‘i restoration in Makaha.

Hope for kids initiative by the Hau‘oli Mau Loa Foundation – One of ten partners in a state wide initiative that looks at improving lives of children.

Wai‘anae Mountain Watershed Partnership – A group of agencies, landowners, and community organizations that work together to protect, restore, and enhance the Waianae Mountains watersheds while incorporating traditional, cultural, and community values for future generations.

Dept. of Hawaiian Homelands – provides consultancy and assistance to families to farm their lands, to help grow the number of Hawaiian families successfully growing crops on their own lands.

University of Hawaii West Oahu Sustainable Community Food Systems – a degree program that combines culture, community, systems thinking and experiential learning to develop professionals capable of solving real-world agricultural issues.

Partnerships with not for profits and initiatives for the community

Wai‘anae Eat Local Challenge – For the past three years, KF has participated in the Waianae Eat Local Challenge with food demonstrations for four consecutive Saturdays at the Waianae Mall.

Calabash and Cooks – Malama Learning Center’s annual event and fundraiser.

Wake up Westside – Churches sponsored Food sustainability event.

Wai anae Coast: Ho‘ohulili – Service provider fest.

Malama learning Center – A sample of a day event at Kapolei.

Keeping Makahiki alive – Weekend to acknowledge and celebrate Makahiki traditions at Camp Palehua as well as a Day event with Nanakuli schools.

Ka‘ala Farm Inc. is a repository of water and cultural traditions around malama ‘aina. The larger community of Wai‘anae utilizes the physical and cultural resources of Ka‘ala. On any given day both old and new visitors and cultural practitioners stop by for kokua at Ka‘ala. From getting greenery for imu, parties, floats, conferences, hula, food, medicine, adornment, dyes, tools, cultural implements, so forth to past graduates of our programs stopping by with their families to show the place where they learned to be proud, to be Hawaiian and how to malama ‘aina in the process.

Through all the activities, connections, and care of the land, Ka‘ala strives to be a cultural kipuka, for the Wai‘anae moku.

Donate to preserving Ka‘ala Farm because the ‘āina needs all of our support.

You can donate to Ka‘ala Farm, Inc. by:

Going to www.kaala.farm and click on the “donate” button

OR

Mail a check to: Ka‘ala Farm, Inc.
P.O. Box 630
Waianae, HI 96792